

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute of Engineering		Institute of Engineering and Transport
	Department	Construction Engineering Department

Programme Title	Diploma in Construction Engineering						
Course Code To be filled in by Admissions Dept.	CE3-A02-23	If the programme includes a WBL el How is it accredite			Apprenticeship		
MQF/ EQF Level	Level 3	(refer to Appendix 1 for Parameters)  Qualification  Awarding Body  of Arts, Science an		Malta College			
Accreditation Stat	us					•	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		tion(Acad 'ears or sters)	1 Year		ode of tendance	Full-time
Total Number of Credits	60 credits	Total Learni (25 Total Learnin			1500 hours		
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)		-			
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here				nd any related r any exemption		
Date of Next Student Intake	For further inf windows for s	ormation rega	arding up	coming stud	ent intak	e and appli	cations time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.					ive language	
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the						



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	applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:  Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi  Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo  In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.  Programmes delivered via Blended Learning, and which therefore contain both an
	online and a face to face component shall be delivered as follows:



	<ul> <li>Face to Face components – as per above address instructions</li> <li>Online components – from the student's preferred address.</li> </ul>
Course Description (Refer to Programme Specification)	This course consists of College-based training on various skills related to the building and construction industry. It enables the learners to work in the sector or to continue their studies in related vocational areas, including Construction, Civil Engineering or Building Services. During this course of study learners will be introduced to different types of technical drawings used in the construction industry. They learn how to apply construction drawing standards and conventions to produce sketches and professional working drawings. This course also provides learners with the opportunity to further develop their knowledge of key skills subjects such as Mathematics, Science, English, Maltese, Information Technology.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-kors jikkonsisti f'taħriġ li jsir fil-Kulleġġ fid-diversi ħiliet relatati mal-industrija tal-bini u l-kostruzzjoni. Dan jgħin lill-istudenti jsibu xogħol fis-settur jew ikomplu l-istudji tagħhom f'oqsma vokazzjonali relatati, inklużi l-Kostruzzjoni, l-Inġinerija Ĉivili jew is-Servizzi tal-Bini. Matul dan il-kors ta' studju, l-istudenti jiġu introdotti għal tipi differenti ta' disinji tekniċi użati fl-industrija tal-kostruzzjoni. Huma jitgħallmu kif japplikaw standards ta' disinji tal-kostruzzjoni u konvenzjonijiet biex jipproduċu disinji u tpinġijiet tax-xogħol professjonali. Dan il-kors jipprovdi wkoll lill-istudenti l-opportunità li jkomplu jsaħħu l-għarfien tagħhom fir-rigward tas-suġġetti tal-ħiliet ewlenin, bħall-Matematika, ix-Xjenza, l-Ingliż, il-Malti, it-Teknoloġija tal-Informazzjoni.
Career Opportunities:	Assistant Draughtsperson, Assistant Land Surveyor
Entry Requirements (Refer to Prospectus / Course Page on MCAST website) Other Notes	Internal Progression Route Any MCAST MQF Level 2 Foundation Certificate  OR  2 SEC / SSQ&P or equivalent with a Pass Grade / Level 3
related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the students are able to  1. Understand the importance of health, safety and welfare in the construction industry;  2. Understand the diversity of the construction industry and the contribution to society by those who work within it;  3. Apply construction drawing standards and conventions;  4. Describe the methods and techniques associated with pre-construction, ground works, substructure, superstructure and building services systems of low-rise domestic buildings.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.  Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.



Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

### **Grading System**

All full time units are individually graded as follows:

A\* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.



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	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.  Detailed information regarding the grading system may be found in the Programme
	Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt
Regulatory Body/ Authority Contact (where applicable - in the calleading to Regulated Profess	Details of a programme  Not Applicable

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETCNS-305-	Building Technology and	5	1	1 & 2
	2301	Setting Out Techniques			
	ETCNS-305- 2302	Building Structures	5	1	1 & 2
	ETCNS-305- 2303	Building Services in Construction	5	1	1 & 2
	ETCNS-305- 2304	Introduction to Building Quantities	5	1	1 & 2
	ETCNS-305- 2305	Building Drawing Techniques	5	1	1 & 2
	ETCNS-305- 2306	Occupational Health and Safety in the Construction Industry	5	1	1 & 2
	CDKSK-304- 2313	English	4	1	1 & 2
	CDKSK-304- 2315	II-Malti	4	1	1 & 2
	CDKSK-304- 2314	Mathematics	4	1	1 & 2
	CDKSK-304- 2318	Community Social Responsibility	4	1	1 & 2



CDKSK-304- 2316	Information Technology	4	1	1 & 2
CDKSK-304- 2317	Science and Technology	4	1	1 & 2
ETWBL-306- 2306	Work Based Learning	6	1	1 & 2

Allocation of	termined as follows:			
Total Learning	Credits (ECTS)	Indicative contact hours <sup>1</sup>	Self-Learning and Assessment Hours <sup>3</sup>	Total Student workload (hrs) <sup>2</sup>
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	d Assessment Hours³′ amount	to the difference between the 'Indicati	ve Contact Hours' <sup>1</sup> and the 'Total



#### MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

## **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
_	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.