

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Applied Sciences
Department	Centre for Agriculture, Aquatics, and Animal Sciences

Programme Title	ALP+ - Extended Diploma in Horticulture							
Course Code To be filled in by Admissions Dept.	AG3-W07-23alp+			If the programme includes a WBL element How is it accredited?		element,	Not Applicable, does not include WBL	
MQF/ EQF Level	Level 3 Type (refer to Appendix 1 for Parameters)) Appendix arameters)	Qualif	ication			MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						、	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semester	rs or	2 Years	Mode of Attendance		Full-Time
Total Number of Credits	36 credits at MQF Level 2 and 60 credits at MQF Level 3	Total Learning Hours (25 Total Learning Hours for each ECTS)			2400 hours			
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)Learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education.						
Programme Fees	 There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here 				nd any related or any exemption			
Date of Next Student Intake	For further inf windows for s	ormatio	on regard		oming stud	dent intak	e and appli	cations time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.				ive language			
Application Method	Applications to full-time courses are received online via the College Managemen Information System. Applicants can log-in using Maltese Electronic ID (eID) in or to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.			ID (eID) in order wn student service. ine form after ome with an EID				



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	applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study- visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-information/</u>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST has four campuses as follows: MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online of a following tealling, and which therefore contain both an
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:



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	 Face to Face components – as per above address instructions Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This course is aimed at learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education, and are interested in pursuing further vocational studies at MQF Level 3, related to horticulture. This course focuses on the knowledge and skills required for eventual employment at assistant technician level in the horticulture sector. The combination of practical experience and theoretical knowledge gained by successfully completing the course, will equip learners with the knowledge and skills with which they will be able to access the labour market, or alternatively, they will be eligible to continue their studies at MQF level 4 at MCAST, by selecting one of the various Advanced Diplomas offered by the College, in their preferred area of study. This programme of study consists of four different modules: viticulture, floral design, gardening and nursery production, crop production and processing. Practical sessions and work experience form an integral part of the programme of study, providing the learners with the required skills and competences to improve employment opportunities. The course also provides a good foundation for future career prospects in the respective fields as well as for progression to a more advanced qualification.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-kors huwa mmirat lejn studenti li jkunu temmew b'suččess I-istudji tagħhom fil- Programm ta' Tagħlim Alternattiv (I-ALP) tal-Ministeru għall-Edukazzjoni, u huma interessati li jkomplu bit-tagħlim vokazzjonali fil-Livell 3 tal-MQF, relatat mal- ortikultura. Dan il-kors jiffoka fuq I-għarfien u I-ħiliet meħtieġa biex eventwalment iwasslu għal impjieg fil-livell ta' assistent tekniku fis-settur tal-ortikultura. L- esperjenza prattika u I-għarfien teoretiku li jakkwistaw I-istudenti li jispičċaw il-kors, jgħin biex dawn ikollhom I-għarfien u I-ħiliet meħtieġa biex jaħdmu, jew inkella, ikunu eliġibbli biex ikomplu I-istudji tagħhom fil-livell 4 tal-MQF fI-MCAST, billi jagħżlu wieħed mill-bosta programmi tad-Diploma Avvanzata fil-qasam li jippreferu. Dan il-programm ta' studju jikkonsisti f'erba' unitajiet differenti: il-vitikultura, id-disinn tal-fjuri, il-ġardinaġġ u t-tkabbir tal-pjanti, il-produzzjoni u I-ipproċessar tal-għelejjel. Sessjonijiet prattiċi u esperjenza ta' xogħol jiffurmaw parti integrali mill-programm ta' studju u jipprovdu lill-istudenti I-ħiliet u I-kompetenzi meħtieġa biex itejbu I- opportunitajiet tagħhom li jsibu impjieg. Il-kors jipprovdi wkoll bażi tajba għal prospetti ta' karriera fI-oqsma rispettivi fil-futur, jew biex I-istudent ikompli jistudja f'livell aktar avvanzat.
Career Opportunities:	-
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Applicants are expected to have completed the one-year ALP programme and obtained at least an MQF Level 1 in Maltese, English and Mathematics and an MQF Level 2 in TWO vocational subjects forming part of the ALP Programme
Other Notes related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the learner is able to 1. Identify the basic requirements in terms of knowledge, skills and competences related to the vocational subject area chosen. 2. Perform basic techniques related to the vocational subject of choice under supervision. 3. Apply basic techniques related to the vocational subject of choice in a practical setting, either in a laboratory, in a workshop or in a workplace setting. 4. Use standard tools and equipment in line with safety procedures.



Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.

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		to be deemed to have successfully passed a unit, a minimum of 50% st be achieved.		
	(grade D) mat			
		its are individually graded as follows:		
	A* (90-100) A (80-89)			
	B (70-79)			
	C (60-69)			
	D (50-59)			
	Unsatisfactory	/ work is graded as 'U'.		
	Work-based le	earning units (where applicable) are graded on a Pass/Fail basis only.		
		hich follow industry standards and regulations may also be graded on a is as per programme regulations referred below.		
	Regulations p	mation regarding the grading system may be found in the Programme ertaining to this programme's MQF/EQF Level available at: acast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)		
	Where a stu	Ident will not make it to the Final Certification achievable		
	from this Programme of Studies (as per Programme Regulations), one			
Exit Point	might wish to look into Exit Point possibilities as may be applicable to			
(where and as	this programme for studies. Further information, is available at			
applicable)	https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077			
	Procedure for the processing of Claims for Certificates at Interim Exit			
	Points.			
	The MCAST	Career Guidance Team, offers the service of qualified and		
	experienced	Career Advisers who will be very willing to discuss with		
Contact details	potential applicants the course which best achieves one's career			
for Further	ambitions, as well as exploring one's education route, or similar.			
Learning Opportunities				
opportunities	MCAST Care	er Guidance		
	Tel: 2398 713			
	Email: <u>career.</u>	guidance@mcast.edu.mt		
Regulatory Body/ Authority Contact	Details	Not Applicable		
(where applicable - in the ca leading to Regulated Profess				



Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ASHRT-309- 2212	Crop Production & Processing	9	1	1 & 2
	ASHRT-309- 2210	Gardening and Plant Nursery Production	9	1	1 & 2
	CDKSK-206- 2307	English	6	1	1 & 2
	CDKSK-206- 2308	Mathematics	6	1	1 & 2
	CDKSK-206- 2309	II-Malti	6	1	1 & 2
	CDKSK-206- 2312	Community Social Responsibility	6	1	1 & 2
	CDKSK-206- 2311	Science and Technology	6	1	1 & 2
	CDKSK-206- 2310	Information Technology	6	1	1 & 2
	ASHRT-309- 2209	Viticulture	9	1	1 & 2
	ASHRT-309- 2211	Floral Design	9	1	1 & 2
	CDKSK-304- 2313	English	4	1	1 & 2
	CDKSK-304- 2314	Mathematics	4	1	1 & 2
	CDKSK-304- 2315	II-Malti	4	1	1 & 2
	CDKSK-304- 2318	Community Social Responsibility	4	1	1 & 2
	CDKSK-304- 2317	Science and Technology	4	1	1 & 2
	CDKSK-304- 2316	Information Technology	4	1	1 & 2

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total Learning	Credits (ECTS)	Indicative contact hours ¹	Self-Learning and Assessment Hours ³	Total Student workload (hrs) ²			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning and Assessment Hours ³ ' amount to the difference between the 'Indicative Contact Hours' ¹ and the 'Tote Student Workload' ²						



APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
-	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
-	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.